

The Rhode Island Association of School Principals

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The Rhode Island Association of School Principals
in partnership with
The Rhode Island Department of Education
and with funding from
The Wallace Foundation

Invites you to Participate in

Four Rhode Island Leadership Modules



Training for School Leaders Who Are on the (L)edge

Rhode Island Leadership Module Registration Form

Name _____
Position _____
School _____
Mailing address _____
Phone _____
Fax _____
Email _____

From the list below, please indicate the module(s) that you wish to take:
___ Module One - Understanding the Rhode Island Comprehensive Reform System

___ Module Two - Monitoring the Integration of GLEs and GSEs Into a School's Curriculum

___ Module Three - Using the Rhode Island Data System to Lead School Change

___ Module Four - Personalizing Rhode Island Schools as a Means of Improving Student Achievement and School Climate

Method of Payment (\$300 per module)

___ personal check

___ school department check

___ purchase order # _____

This form should be sent to the RIASP office by fax (272-9834) or by mail to 600 Mt. Pleasant Ave, Rhode Island College, Bldg #6, Providence, RI 02908. All questions should be directed to the RIASP office at 272-9811, x19.

The Rhode Island Leadership Modules

Recently, school and district leaders in Rhode Island have been pushed to the edge of their capacity by state and federal mandates that, combined with on-going local initiatives, make school leadership in Rhode Island an increasingly difficult and often less satisfying enterprise.

Recognizing the challenges faced by principals and other school leaders, the Rhode Island Department of Education brought together a group of state educational leaders - including the Rhode Island Association of School Principals - in June of 2006 and charged them with the task of developing training modules that would ease the leadership burden. The four Leadership Modules described in this brochure were developed in response to that challenge.

Each module focuses on one or more aspects of Rhode Island's unique school-reform system; each is rooted in national research and supported by the best of local practices; each is respectful of adult learning theory; and each provides participants with hands-on activities that are both practical and suitable for use later in a school setting.

The module fees include all program materials and a text when required as well as light snacks at program sessions. Each module also provides 36 hours of CEU credit; graduate credit is offered by Rhode Island College at an additional fee.

Module One: Understanding the Rhode Island Comprehensive Reform System

What is it? The unique Rhode Island Reform System is on the cutting edge of all U.S. educational reform. Whether the topic is high school, middle school, data systems, counseling services, personalization models, literacy, common planning time or scores of other issues related to school reform, more than likely Rhode Island has regulations and/or guidance dealing with it. Module One will provide participants with a deep understanding of the RI reform system along with insights into how that system can be used to create better schools and higher student achievement.

Who should attend? All leaders will benefit, particularly those new to the principalship or to the state and those wishing to implement the RI reform system within a professional learning community.

When is it being offered? Module 1 will be offered in four Friday night/Saturday half-day blocks on the following weekends: November 16 & 17; December 14 & 15; January 25 & 26; March 7 & 8.

Where is being offered? At Building #6 on the Rhode Island College campus.

Module Two: Monitoring the Integration of GLEs and GSEs Into a School's Curriculum

What is it? Elementary Grade Level Expectations and secondary Grade Span Expectations were developed as part of the New England Common Assessment Program (NECAP), now in use in Rhode Island and two other New England states. GLEs and

GSEs are designed for use by teachers in the development of lesson plans and class assessments. How do school leaders monitor the use of GLEs and GSEs to ensure the desired effect? Module Two answers that question by training principals, who often have minimal background in curriculum supervision, to effectively monitor and supervise the integration of GLEs and GSEs into a school's curriculum.

Who should attend? Building-level leaders who wish to ensure that all instruction at their schools reflects the appropriate use of GLEs and/or GSEs.

When is it being offered? Module 2 will be offered in 3 hour sessions on Monday evenings on the following 12 dates: January 14 & 28; February 4, 11 & 25; March 3, 10, 17, 24 & 31, April 7, 21 & 28; May 5 & 12.

Where is being offered? At Smithfield High School

Module Three: Using the Rhode Island Data System to Lead School Change

What is it? Being "data-driven" is so commonly discussed that it is almost clichéd. However, many principals still have difficulty identifying and accessing the right data and then guiding faculty to use data to modify and differentiate instruction as a means of improving student achievement. Using computers to access the Rhode Island Data Warehouse and other on-line resources, Module Three participants will be provided data-analysis tools that will enable them to identify and disaggregate data. Leaders will also learn to use data to inform instruction, develop classroom interventions, and plan for teacher professional development.

Who should attend? School leaders wishing to learn

about RI-specific data and how to use that data to improve student achievement will benefit greatly from Module Three.

When is it being offered? Module 3 will be offered on the following Friday nights and Saturday half-days: October 5 & 6; October 26 & 27; November 16 & 17; December 7 & 8; December 14.

Where is being offered? location to be determined.

Module Four: Personalizing Schools to Improve Climate and Student Achievement

What is it? Although its impact is felt most at the secondary level, personalization is a K-12 initiative in RI. All Rhode Island schools are expected to personalize the learning environment to ensure school cultures that are appropriate to the social and academic needs of all students. Module Four will train school leaders in the use of various personalization tools (including Advisories, Personal Learning Plans, K-12 Comprehensive Counseling, teaming, flexible scheduling, and dual enrollment) and will also provide training in related topics such as the use of Common Planning Time.

Who should attend? School leaders at all levels looking for better ways to meet the social and academic needs of their students.

When is it being offered? Module 4 will be offered in four Friday night/Saturday half day blocks on: November 30 & December 1; January 18 & 19; February 29 & March 1; and April 4 & 5.

Where is being offered? At Building #6 on the Rhode Island College campus.