

The Rhode Island Association of School Principals

**In Collaboration with
Dr. Janice DeFrances and Dr. Patricia Pezzullo
Is pleased to announce a
Course Titled:**

“MEETING THE MENTAL HEALTH NEEDS OF OUR STUDENTS”

Specifically designed for those who are in school leadership positions, this course will explore the differential diagnostic issues inherent in the identification of students with mental illnesses.

The central themes will focus on:

- The primary diagnosis and the concomitant diagnoses . . . specifying the essential, salient needs from the related, associate needs.
- The meaning of these complex diagnoses for the school principal, the classroom teachers and the service providers.
- The factors within a school setting that could compromise and complicate the efforts and program plans of the school personnel.

Session discussions will focus on the ways in which these special, complex needs direct the student’s learning in the classroom, and what programmatic support services are essential within the school environment. Case-study data and case law scenarios will be presented to facilitate and illustrate the themes.

School leaders will learn essential information that will assist them in making cogent decisions and in designing/providing effective supportive programs to meet the unique needs of these students within a school setting.

Diagnoses Presented in Class: under the umbrella of Emotional Development include
Attention Deficit/Hyperactive Disorder, Bi-Polar Disorder, Oppositional Defiant Disorder, Depression and Anxiety Disorders, Conduct Disorder

The Course will be offered on Monday afternoons/evenings from 4:30 – 6:30 beginning January 25, 2010. The location is the large conference room at Bldg. #6 on the Rhode Island College Campus.

Course Meeting Dates:

Monday – January 25	Monday – April 5
Monday – February 1	Monday – May 3
Monday – February 22 (only if needed)	Monday – May 10
Monday – March 1	Monday – May 24
Monday – March 22	Monday – June 7

Registration for the Course is \$25.00.

Registrations are limited to approximately 40 RIASP member participants.

**For a \$510.00 fee, participants will earn three graduate credits from Providence College.
CEU’s will be available also.**

Registration Form and Syllabus Attached

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REGISTRATION FORM

PLEASE PRINT/TYPE

Name _____

School _____

Position _____

District _____

School Phone _____

Cell Phone _____

E-mail address _____

Twenty-five dollar (\$25.00) Registration Fee Must Accompany this Registration Form. Please pay by check or money order made out to RIASP.

To Register for this Course, Please send Registration Form and \$25.00 Fee to:

**Susan Patenaude, Secretary
RIASP
Rhode Island College
600 Mt. Pleasant Ave.
Providence, RI 02908**

Phone: 401-272-9811 ext. 19 . Fax: 401-272-9834 . spatenaude@riasp.org

Register by Thursday, January 14, 2010.

Providence College - Office of Graduate Studies

EDU 598: Meeting the Mental Health Needs of Our Students

Mondays, as indicated: 4:30 PM - 6:30PM

This course is designed as a seminar* - Course meeting dates are presented below. You are encouraged to participate by contributing to the discussion of topics and by asking and/or answering questions ... this course is designed to be interactive. From time to time, the class will meet at an alternate site – these meetings will be announced in class. **There will be guest speakers** – announced the week before the class.

Date 2010	Topic(s)	Readings/Projects
January 25	Overview of the course, selected DSM – IV definitions Overview of Emotional Development Understanding Executive Functions	Handouts
February 1	Manifestations in the classroom Noting changes and differences across grades Cogent accommodations and modification Most common psychotropic medications – the impact on learning and behavior, contraindications Discussion of hypothesized etiology The effects of Domestic Violence	ADD/HD
March 1 March 22	Manifestations in the classroom Noting changes and differences across grades Cogent accommodations and modification Most common psychotropic medications – the impact on learning and behavior, contraindications Discussion of hypothesized etiology The effects of Domestic Violence	Bipolar Disorder Anxiety Disorder(s) Depression
April 5	Manifestations in the classroom Noting changes and differences across grades Cogent accommodations and modification Most common psychotropic medications – the impact on learning and behavior, contraindications Discussion of hypothesized etiology The effects of Domestic Violence	Oppositional Defiant Disorder
May 3 May 10 May 24	Manifestations in the classroom Noting changes and differences across grades Supports-structure-accommodations-modifications Cogent accommodations and modification Most common psychotropic medications – the impact on learning and behavior, contraindications Discussion of hypothesized etiology The effects of Domestic Violence	Disorders of Impulse Control Conduct Disorder
June 7	LAST CLASS Finishing loose ends ...	

* A small group of advanced students in a college or graduate school engaged in original research or intensive study under the guidance of a professor who meets regularly with them to discuss their reports and findings; a meeting for an exchange of ideas – a conference

Bibliography

Because this course is structured as a seminar, there will be readings from a wide range of sources: text chapters, journal articles, and case studies, as well as references from the Diagnostic and Statistical Manual – IV (DSM-IV). The following is a list of the texts that will provide the substance and concepts of this course. Your readings will be selected from these texts in addition to other materials. You will be given copies of the material and chapters that are to be considered required readings. Of course, you may purchase any of these texts that you choose.

Dupont, Henry (1994). *Emotional Development: Theory and Applications, a Neo-Piagetian Perspective*. Westport, CT: Praeger Publishers.

Kaufman, James C., and Grigorenko, Elena L., Editors (2009). *The Essential Sternberg, Essays on intelligence, psychology, and education*. New York, New York: Springer Publishing Company

Mody, Maria and Silliman, Elaine R. (2008). *Brain, Behavior, and Learning in language and reading disorders*. New York, NY: The Guilford Press.

Saarni, Carolyn (1999). *The Development of Emotional Competence*. New York, NY: The Guilford Press.

Seigel, Daniel J. (2002). *The Developing Mind: How Relationships and the Brain Interact to Shape Who We Are*. New York, NY: The Guilford Press.