

# Achieving Professional Learning Communities: Facilitative Leadership & Equity Institute

August 5, August 6, October 16, November 6, December 4, 2010

## WHO WILL BENEFIT FROM YOUR PARTICIPATION IN THIS INSTITUTE?

- Your Students!
- Your Educator Colleagues
- Your School Community
- You!

## WHO SHOULD ATTEND?

Principals, Assistant Principals, Teacher Leaders, Department Heads, Team Leaders, Instructional Coaches, Specialists, Directors and other Educators who:

- Are committed to providing equitable outcomes for EVERY STUDENT.
- Believe that working collaboratively with colleagues greatly enhances a community's ability to create equitable outcomes.
- Want to learn how to build an effective learning community in a school or team.

### A principal, Lauren Campsen, talks about her need for professional development in NSDC's *The Learning Principal*:

*"The change needed to begin with me. The first thing I needed was to be brave enough to be a risk-taker, to stand up to resistance, to reorganize my building. I had to be willing to do that. I needed to know how to use data. I had to learn that. I had to learn strategies that were research-based. I did a lot of reading to make myself familiar with current research. And I had to know my own children."*

**Sadly, it sounds like Lauren needed to pursue her own professional learning individually. But you don't!**

## What you will gain...

★Practice **leading change strategies** to enable greater levels of commitment and effectiveness in your learning community, including:

- reflecting on your own vision of education, as well as developing a **shared vision** around serving all students,
- conducting an **equity audit** to look at where your school is at in meeting all students needs,
- Enriching your knowledge and skills in **educational best practices** (i.e. coaching colleagues, active listening, consensus building, conflict resolution, reflective feedback, culturally responsive practices, and building intervention systems), to build and be part of a positive and empowered school community,
- setting high priority **goals and action steps** based on data and knowledge of best practice,
- **monitoring progress** toward goals.
- and **using the results** of your actions to **challenge your learning community** to deepen their belief in themselves and all students' potential.

★Practice **facilitating** discussions and professional development experiences to build a learning community that **trusts and challenges** each other by using **protocols** to discuss:

- student work
- professional dilemmas
- text, and
- data

★Increased **confidence, collegial support**, and belief in your ability to lead for your vision of education.

Offered by the  
**Learning Leader  
Network**

Supported with funding  
from the

**Rhode Island  
Foundation**

The Learning Leader Network is a program of the Center for Leadership and Educational Equity, a RI non-profit.

## The logistics

### Days/Times/Locations:

- **August 5 and August 6, 2010 from 8:30 - 4:30 at Alton Jones Whispering Pines Conference Center in West Greenwich, RI.**
- **October 16, November 6, December 4, 2010 from 8:30-4:30 at JWU Culinary Museum, Harborside Campus, Providence, RI.**

**Credit: 40 hours of CEUs/professional development credit will be awarded for completion of the Institute as part of the Institute price. You can opt to pay an additional price for 3 graduate credits from JWU (see pricing below).**

## The facilitators

Christopher Haskins is the Principal at Dunn's Corners School, Westerly. He is a Learning Leader Network coach, a national facilitator with the School Reform Initiative, and a former teacher.

Donna Vigneau Carlson is a consultant to local school districts, a Learning Leader Network coach, former director of the Principal Residency Network and a former teacher and principal.

Donna Braun is the director of the Principal Residency Network and the Learning Leader Network. She is a national facilitator with the School Reform Initiative and a former school administrator and teacher.

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## Registration Form

Your name \_\_\_\_\_ Email \_\_\_\_\_

School name \_\_\_\_\_ District \_\_\_\_\_

\$350 for Institute participation (fee greatly reduced by RIF grant), includes materials, breakfast, lunch and snacks. *One of our goals is to create our own learning community. As one way to do that, we encourage participants to stay for dinner and overnight at Alton Jones. Please consider staying, if possible.*

Optional:

\$150 additional cost to **join us** for dinner and an overnight stay in a *double* occupancy room on August 5th.

or

\$210 additional cost to **join us** for dinner and an overnight stay in a *single* occupancy room on August 5th.

\_\_\_\_\_ Your total cost

**Registration forms with checks and/or POs must be received by May 21, 2010.**

Checks/PO's should be made out to the Center for Leadership and Educational Equity and mailed to:  
Center for Leadership and Educational Equity  
P.O. Box 9259, Providence, RI 02940

Contact Donna Braun by phone (316-8380) or email ([principalresidencynetwork](mailto:principalresidencynetwork)) with questions.

Optional JWU Graduate Credit. The cost for 3 JWU graduate credits is \$300, payable by check to JWU. **Send check separate from the payment above to: Jaime DiPaola, School of Education, Johnson & Wales University, 8 Abbott Park Place, Providence, RI 02903.**